

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Share dance movement through informal presentation and identify the use of the elements of dance.

Learning area: The Arts
Curriculum level: 2
Component: Dance
Strand: Communicating and Interpreting

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Share drama through informal presentation and respond to elements of drama in their own and others' work.

Learning area: The Arts
Curriculum level: 2
Component: Drama
Strand: Communicating and Interpreting

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Share music making with others,
using basic performance skills and
techniques.

Learning area: The Arts

Curriculum level: 2

Component: Music – Sound Arts

Strand: Communicating and Interpreting

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Respond to live and recorded music.

Learning area: The Arts

Curriculum level: 2

Component: Music – Sound Arts

Strand: Communicating and Interpreting

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Share the ideas, feelings, and stories communicated by their own and others' objects and images.

Learning area: The Arts
Curriculum level: 2
Component: Visual Arts
Strand: Communicating and Interpreting

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Use the elements of dance in purposeful ways to respond to a variety of stimuli.

Learning area: The Arts
Curriculum level: 2
Component: Dance
Strand: Developing Ideas

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Develop and sustain ideas in drama, based on personal experience and imagination.

Learning area: The Arts
Curriculum level: 2
Component: Drama
Strand: Developing Ideas

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Improvise, explore, and express musical ideas, drawing on personal experience, listening, and imagination.

Learning area: The Arts
Curriculum level: 2
Component: Music – Sound Arts
Strand: Developing Ideas

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Explore ways to represent sound and musical ideas.

Learning area: The Arts

Curriculum level: 2

Component: Music – Sound Arts

Strand: Developing Ideas

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Investigate and develop visual ideas in response to a variety of motivations, observation, and imagination.

Learning area: The Arts

Curriculum level: 2

Component: Visual Arts

Strand: Developing Ideas

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explore and identify, through movement, the dance elements of body, space, time, energy, and relationships.

Learning area: The Arts
Curriculum level: 2
Component: Dance
Strand: Developing Practical Knowledge

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explore and use elements of drama for different purposes.

Learning area: The Arts
Curriculum level: 2
Component: Drama
Strand: Developing Practical Knowledge

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Explore and identify how sound is made and changed, as they listen and respond to the elements of music and structural devices.

Learning area: The Arts

Curriculum level: 2

Component: Music – Sound Arts

Strand: Developing Practical Knowledge

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Explore a variety of materials and tools and discover elements and selected principles.

Learning area: The Arts

Curriculum level: 2

Component: Visual Arts

Strand: Developing Practical Knowledge

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Identify and describe dance in their lives and in their communities.

Learning area: The Arts
Curriculum level: 2
Component: Dance
Strand: Understanding the Arts in Context

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Identify and describe how drama serves a variety of purposes in their lives and their communities.

Learning area: The Arts
Curriculum level: 2
Component: Drama
Strand: Understanding the Arts in Context

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explore and share ideas about music from a range of sound environments and recognise that music serves a variety of purposes and functions in their lives and in their communities.

Learning area: The Arts
Curriculum level: 2
Component: Music – Sound Arts
Strand: Understanding the Arts in Context

The Arts

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Share ideas about how and why their own and others' works are made and their purpose, value, and context.

Learning area: The Arts
Curriculum level: 2
Component: Visual Arts
Strand: Understanding the Arts in Context

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Show some understanding of ideas within, across, and beyond texts.

indicators:

uses their personal experience and world and literacy knowledge to make meaning from texts;
makes meaning of increasingly complex texts by identifying main ideas;
makes and supports inferences from texts with some independence.

Learning area: English

Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Ideas

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Show some understanding of how language features are used for effect within and across texts.

indicators:

recognises that oral, written, and visual language features can be used for effect;
uses a large and increasing bank of high frequency, topic specific, and personal content words to make meaning;
shows an increasing knowledge of the conventions of text;
recognises that authors have different voices and styles.

Learning area: English

Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Language features

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

and reads texts for enjoyment and personal fulfilment; recognises connections between oral, written, and visual language;

selects and uses sources of information (meaning, structure, visual and grapho phonic information) and prior knowledge with growing confidence to make sense of increasingly varied and complex texts;

uses an increasing knowledge of letter clusters, affixes, roots, and compound words to confirm predictions;

selects and uses processing strategies and an increasing range of comprehension strategies with some understanding and confidence;

thinks critically about texts with some confidence;

monitors, self evaluates, and describes progress with some confidence.

Learning area: English

Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Processes and strategies

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Show some understanding of how texts are shaped for different purposes and audiences.

indicators:

recognises how texts are constructed for different purposes, audiences, and situations;

understands that texts are created from a particular point of view;

evaluates the reliability and usefulness of texts with some confidence.

Learning area: English

Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Purposes and audiences

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Show some understanding of text structures.

indicators:

understands that the order and organisation of words, sentences, paragraphs, and images contribute to text meaning;

recognises an increasing range of text forms and differences between them.

Learning area: English

Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Structure

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Select, form, and express ideas on a range of topics.

indicators:

forms and expresses ideas and information with reasonable clarity, often drawing on personal experience and knowledge;

begins to add or delete details and comments, showing some selectivity in the process.

Learning area: English

Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Ideas

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Use language features appropriately, showing some understanding of their effects.

indicators:

uses oral, written, and visual language features to create meaning and effect;

uses a large and increasing bank of high frequency, topic specific, and personal content words to create meaning;

spells most high frequency words correctly and shows growing knowledge of common spelling patterns;

uses a range of strategies to self monitor and self correct spelling;

writes legibly and with increasing fluency when creating texts;

gains increasing control of text conventions, including some grammatical conventions.

Learning area: English

Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Language features

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas.

indicators:

shows some understanding of the connections between oral, written, and visual language when creating texts;

creates texts by using meaning, structure, visual and grapho phonic sources of information, and processing strategies with growing confidence;

seeks feedback and makes changes to texts to improve clarity and meaning;

is reflective about the production of texts: monitors, self evaluates, and describes progress with some confidence.

Learning area: English

Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Processes and strategies

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Show some understanding of how to shape texts for different purposes and audiences.

indicators:

constructs texts that demonstrate a growing awareness of audience and purpose through appropriate choice of content, language, and text form;

expects the texts they create to be understood, responded to, and appreciated by others;

develops and conveys personal voice where appropriate.

Learning area: English

Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Purposes and audiences

English

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Organise texts using a range of structures.

indicators::

uses knowledge of word and sentence order to communicate meaning when creating text;

organises and sequences ideas and information with some confidence;

begins to use a variety of sentence structures, beginnings, and lengths.

Learning area: English

Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Structure

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Identify and use local community resources and explain how these contribute to a healthy community.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Healthy Communities and Environments

Strand: Community resources

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Healthy Communities and Environments

Strand: Rights, responsibilities, and laws; People and the environment

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Explore how people's attitudes, values, and actions contribute to healthy physical and social environments.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Healthy Communities and Environments

Strand: Societal attitudes and values

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Movement Concepts and Motor Skills

Strand: Challenges and social and cultural factors

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Practise movement skills and demonstrate the ability to link them in order to perform movement sequences.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Movement Concepts and Motor Skills

Strand: Movement skills

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Participate in and create a variety of games and activities and discuss the enjoyment that these activities can bring to them and others.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Movement Concepts and Motor Skills

Strand: Positive attitudes

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Use modified equipment in a range of contexts and identify how this enhances movement experiences.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Movement Concepts and Motor Skills

Strand: Science and technology

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Describe their stages of growth and their development needs and demonstrate increasing responsibility for self-care.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Personal Health and Physical Development

Strand: Personal growth and development

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Identify personal qualities that contribute to a sense of self-worth.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Personal Health and Physical Development

Strand: Personal identity

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Experience creative, regular, and enjoyable physical activities and describe the benefits to well-being.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Personal Health and Physical Development

Strand: Regular physical activity

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Identify risk and use safe practices in a range of contexts.

Learning area: Health and Physical Education
Curriculum level: 2
Component: Personal Health and Physical Development
Strand: Safety management

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Describe how individuals and groups share characteristics and are also unique.

Learning area: Health and Physical Education
Curriculum level: 2
Component: Relationships with Other People
Strand: Identity, sensitivity, and respect

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Learning area: Health and Physical Education
Curriculum level: 2
Component: Relationships with Other People
Strand: Interpersonal skills

Health and Physical Education

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Identify and demonstrate ways of maintaining and enhancing relationships between individuals and within groups.

Learning area: Health and Physical Education
Curriculum level: 2
Component: Relationships with Other People
Strand: Relationships

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Produce and respond to questions and requests.

Learning area: Learning Languages

Curriculum level: 2

Component: Communication

Strand: Managing self and relating to others

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Show social awareness when interacting with others.

Learning area: Learning Languages

Curriculum level: 2

Component: Communication

Strand: Participating and contributing in communities

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Receive and produce information.

Learning area: Learning Languages

Curriculum level: 2

Component: Communication

Strand: Selecting and using language, symbols, and texts to communicate

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Recognise that the target culture(s)
is (are) organised in particular ways.

Learning area: Learning Languages

Curriculum level: 2

Component: Cultural Knowledge

Strand: N/A

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Make connections with known culture(s).

Learning area: Learning Languages
Curriculum level: 2
Component: Cultural Knowledge
Strand: N/A

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Recognise that the target language is organised in particular ways.

Learning area: Learning Languages
Curriculum level: 2
Component: Language Knowledge
Strand: N/A

Learning Languages

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Make connections with their own language(s).

Learning area: Learning Languages
Curriculum level: 2
Component: Language Knowledge
Strand: N/A

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Create and use appropriate units and devices to measure length, area, volume and capacity, weight (mass), turn (angle), temperature, and time.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Measurement

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Partition and/or combine like measures and communicate them, using numbers and units.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Measurement

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Create and use simple maps to show position and direction.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Position and Orientation

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Describe different views and pathways from locations on a map.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Position and Orientation

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Sort objects by their spatial features, with justification.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Shape

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Identify and describe the plane shapes found in objects.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Shape

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Predict and communicate the results of translations, reflections, and rotations on plane shapes.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement
Strand: Transformation

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Communicate and interpret simple additive strategies, using words, diagrams (pictures), and symbols.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Equations and expressions

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Know forward and backward counting sequences with whole numbers to at least 1000.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Number knowledge

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Know the basic addition and subtraction facts.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Number knowledge

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Know how many ones, tens, and hundreds are in whole numbers to at least 1000.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Number knowledge

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Know simple fractions in everyday use.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Number knowledge

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Generalise that whole numbers can be partitioned in many ways.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Patterns and relationships

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Find rules for the next member in a sequential pattern.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Patterns and relationships

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Use simple additive strategies with whole numbers and fractions.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Number and Algebra
Strand: Number strategies

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Investigate simple situations that involve elements of chance, recognising equal and different likelihoods and acknowledging uncertainty.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Statistics
Strand: Probability

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Conduct investigations, using the statistical enquiry cycle:
posing and answering questions;
gathering, sorting, and displaying category and whole number data;
communicating findings based on the data.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Statistics
Strand: Statistical Investigation

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Compare statements with the features of simple data displays from statistical investigations or probability activities undertaken by others.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Statistics
Strand: Statistical Literacy

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Recognise that living things are suited to their particular habitat.

Learning area: Science
Curriculum level: 2
Component: Living World
Strand: Ecology

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Recognise that there are lots of different living things in the world and that they can be grouped in different ways.

Learning area: Science
Curriculum level: 2
Component: Living World
Strand: Evolution

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explain how we know that some living things from the past are now extinct.

Learning area: Science
Curriculum level: 2
Component: Living World
Strand: Evolution

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Recognise that all living things have certain requirements so they can stay alive.

Learning area: Science
Curriculum level: 2
Component: Living World
Strand: Life processes

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Find out about the uses of common materials and relate these to their observed properties.

Learning area: Science
Curriculum level: 2
Component: Material World
Strand: Chemistry and society

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled.

Learning area: Science

Curriculum level: 2

Component: Material World

Strand: Properties and changes of matter

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Build their language and develop their understandings of the many ways the natural world can be represented.

Learning area: Science

Curriculum level: 2

Component: Nature of Science

Strand: Communicating in science

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Extend their experiences and personal explanations of the natural world through exploration, play, asking questions, and discussing simple models.

Learning area: Science
Curriculum level: 2
Component: Nature of Science
Strand: Investigating in science

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explore and act on issues and questions that link their science learning to their daily living.

Learning area: Science
Curriculum level: 2
Component: Nature of Science
Strand: Participating and contributing

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Appreciate that scientists ask questions about our world that lead to investigations and that open-mindedness is important because there may be more than one explanation.

Learning area: Science
Curriculum level: 2
Component: Nature of Science
Strand: Understanding about science

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explore everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat.

Learning area: Science
Curriculum level: 2
Component: Physical World
Strand: Physical inquiry and physics concepts

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Seek and describe simple patterns in physical phenomena.

Learning area: Science
Curriculum level: 2
Component: Physical World
Strand: Physical inquiry and physics concepts

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Share ideas and observations about the Sun and the Moon and their physical effects on the heat and light available to Earth.

Learning area: Science
Curriculum level: 2
Component: Planet Earth and Beyond
Strand: Astronomical systems

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explore and describe natural features and resources.

Learning area: Science

Curriculum level: 2

Component: Planet Earth and Beyond

Strand: Earth systems

Science

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Describe how natural features are changed and resources affected by natural events and human actions.

Learning area: Science

Curriculum level: 2

Component: Planet Earth and Beyond

Strand: Interacting systems

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning area: Social Sciences
Curriculum level: 2
Component: Social Studies
Strand: N/A

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand how people make choices to meet their needs and wants.

Learning area: Social Sciences
Curriculum level: 2
Component: Social Studies
Strand: N/A

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand how cultural practices reflect and express peoples' customs, traditions, and values.

Learning area: Social Sciences
Curriculum level: 2
Component: Social Studies
Strand: N/A

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand how time and change affect peoples' lives.

Learning area: Social Sciences
Curriculum level: 2
Component: Social Studies
Strand: N/A

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand how places influence people and people influence places.

Learning area: Social Sciences
Curriculum level: 2
Component: Social Studies
Strand: N/A

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand how people make significant contributions to New Zealand's society.

Learning area: Social Sciences
Curriculum level: 2
Component: Social Studies
Strand: N/A

Social Sciences

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Understand how the status of Māori as tangata whenua is significant for communities in New Zealand.

Learning area: Social Sciences

Curriculum level: 2

Component: Social Studies

Strand: N/A

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Understand that functional models are used to explore, test, and evaluate design concepts for potential outcomes and that prototyping is used to test a technological outcome for fitness of purpose.

Learning area: Technology

Curriculum level: 2

Component: Technological Knowledge

Strand: Technological modelling

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand that there is a relationship between a material used and its performance properties in a technological product.

Learning area: Technology
Curriculum level: 2
Component: Technological Knowledge
Strand: Technological products

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand that there are relationships between the inputs, controlled transformations, and outputs occurring within simple technological systems.

Learning area: Technology
Curriculum level: 2
Component: Technological Knowledge
Strand: Technological systems

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand that technological outcomes are developed through technological practice and have related physical and functional natures.

Learning area: Technology
Curriculum level: 2
Component: Nature of Technology
Strand: Characteristics of technological outcomes

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Understand that technology both reflects and changes society and the environment and increases people's capability.

Learning area: Technology
Curriculum level: 2
Component: Nature of Technology
Strand: Characteristics of technology

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Explain the outcome they are developing and describe the attributes it should have, taking account of the need or opportunity and the resources available.

Learning area: Technology
Curriculum level: 2
Component: Technological Practice
Strand: Brief development

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Investigate a context to develop ideas for potential outcomes. Evaluate these against the identified attributes, select, and develop an outcome. Evaluate the outcome in terms of the need or opportunity.

Learning area: Technology
Curriculum level: 2
Component: Technological Practice
Strand: Outcome development and evaluation

Technology

Achievement Objective
Curriculum Level 2

Learning Area Cards
DTHM for kaiako

Develop a plan that identifies the key stages and the resources required to complete an outcome.

Learning area: Technology

Curriculum level: 2

Component: Technological Practice

Strand: Planning for practice