The Arts

Achievement Objective Curriculum Level 2

The Arts

Achievement Objective Curriculum Level 2

Learning Area Cards

DTHM for kaiako

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Learning Area Cards

DTHM for kaiako

Share drama through informal presentation and respond to elements of drama in their own and others' work.

Share dance movement through informal presentation and identify the use of the elements of dance.

Learning area: The Arts Curriculum level: 2 Component: Drama

Strand: Communicating and Interpreting

Learning area: The Arts Curriculum level: 2 Component: Dance

Strand: Communicating and Interpreting

Respond to live and recorded music.

Share music making with others, using basic performance skills and techniques.

Learning area: The Arts Curriculum level: 2

Component: Music - Sound Arts

Strand: Communicating and Interpreting

Learning area: The Arts Curriculum level: 2

Component: Music – Sound Arts

Strand: Communicating and Interpreting

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Use the elements of dance in purposeful ways to respond to a variety of stimuli.

Share the ideas, feelings, and stories communicated by their own and others' objects and images.

Learning area: The Arts Curriculum level: 2 Component: Dance Strand: Developing Ideas

Learning area: The Arts Curriculum level: 2 Component: Visual Arts

Strand: Communicating and Interpreting

Improvise, explore, and express musical ideas, drawing on personal experience, listening, and imagination. Develop and sustain ideas in drama, based on personal experience and imagination.

Learning area: The Arts Curriculum level: 2 Component: Music – Sound Arts Strand: Developing Ideas Learning area: The Arts Curriculum level: 2 Component: Drama Strand: Developing Ideas

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Investigate and develop visual ideas in response to a variety of motivations, observation, and imagination.

Explore ways to represent sound and musical ideas.

Learning area: The Arts Curriculum level: 2 Component: Visual Arts Strand: Developing Ideas

Learning area: The Arts Curriculum level: 2 Component: Music – Sound Arts Strand: Developing Ideas

Explore and use elements of drama for different purposes.

Explore and identify, through movement, the dance elements of body, space, time, energy, and relationships.

Learning area: The Arts Curriculum level: 2 Component: Drama

Strand: Developing Practical Knowledge

Learning area: The Arts Curriculum level: 2 Component: Dance

Strand: Developing Practical Knowledge

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Explore a variety of materials and tools and discover elements and selected principles.

Explore and identify how sound is made and changed, as they listen and respond to the elements of music and structural devices.

Learning area: The Arts Curriculum level: 2 Component: Visual Arts

Strand: Developing Practical Knowledge

Learning area: The Arts Curriculum level: 2

Component: Music – Sound Arts Strand: Developing Practical Knowledge

Identify and describe how drama serves a variety of purposes in their lives and their communities. Identify and describe dance in their lives and in their communities.

Learning area: The Arts Curriculum level: 2 Component: Drama

Strand: Understanding the Arts in Context

Learning area: The Arts Curriculum level: 2 Component: Dance

Strand: Understanding the Arts in Context

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Learning Area Cards **DTHM for kaiako**

Share ideas about how and why their own and others' works are made and their purpose, value, and context. Explore and share ideas about music from a range of sound environments and recognise that music serves a variety of purposes and functions in their lives and in their communities.

Learning area: The Arts Curriculum level: 2 Component: Visual Arts

Strand: Understanding the Arts in Context

Learning area: The Arts Curriculum level: 2

Component: Music – Sound Arts

Strand: Understanding the Arts in Context

Show some understanding of how language features are used for effect within and across texts.

indicators:

recognises that oral, written, and visual language features can be used for effect; uses a large and increasing bank of high frequency, topic specific, and personal content words to make meaning; shows an increasing knowledge of the conventions of text; recognises that authors have different voices and styles.

Show some understanding of ideas within, across, and beyond texts.

indicators:

uses their personal experience and world and literacy knowledge to make meaning from texts; makes meaning of increasingly complex texts by identifying main ideas;

makes and supports inferences from texts with some independence.

Learning area: English Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Language features

Learning area: English Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Ideas

English

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Show some understanding of how texts are shaped for different purposes and audiences. indicators:

recognises how texts are constructed for different purposes, audiences, and situations; understands that texts are created from a particular point of view;

evaluates the reliability and usefulness of texts with some confidence.

Learning area: English Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Purposes and audiences

and reads texts for enjoyment and personal fulfilment; recognises connections between oral, written, and visual language;

selects and uses sources of information (meaning, structure, visual and grapho phonic information) and prior knowledge with growing confidence to make sense of increasingly varied and complex texts; uses an increasing knowledge of letter clusters, affixes, roots, and compound words to confirm predictions;

roots, and compound words to confirm predictions; selects and uses processing strategies and an increasing range of comprehension strategies with some understanding and confidence;

thinks critically about texts with some confidence; monitors, self evaluates, and describes progress with some confidence.

Learning area: English Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Processes and strategies

Select, form, and express ideas on a range of topics.

indicators:

forms and expresses ideas and information with reasonable clarity, often drawing on personal experience and knowledge; begins to add or delete details and comments, showing some selectivity in the process.

Show some understanding of text structures.

indicators:

understands that the order and organisation of words, sentences, paragraphs, and images contribute to text meaning;

recognises an increasing range of text forms and differences between them.

Learning area: English Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Ideas

Learning area: English Curriculum level: 2

Component: Listening, Reading, and Viewing

Strand: Structure

English

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Select and use sources of information, processes, and strategies with some confidence to identify, form, and express ideas.

indicators:

shows some understanding of the connections between oral, written, and visual language when creating texts; creates texts by using meaning, structure, visual and grapho phonic sources of information, and processing strategies with growing confidence;

seeks feedback and makes changes to texts to improve clarity and meaning;

is reflective about the production of texts: monitors, self evaluates, and describes progress with some confidence.

Learning area: English Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Processes and strategies

Use language features appropriately, showing some understanding of their effects.

indicators:

uses oral, written, and visual language features to create meaning and effect;

uses a large and increasing bank of high frequency, topic specific, and personal content words to create meaning; spells most high frequency words correctly and shows growing knowledge of common spelling patterns; uses a range of strategies to self monitor and self correct spelling;

writes legibly and with increasing fluency when creating texts:

gains increasing control of text conventions, including some grammatical conventions.

Learning area: English Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Language features

Organise texts using a range of structures. indicators::

uses knowledge of word and sentence order to communicate meaning when creating text; organises and sequences ideas and information with some confidence;

begins to use a variety of sentence structures, beginnings, and lengths.

Show some understanding of how to shape texts for different purposes and audiences. indicators:

constructs texts that demonstrate a growing awareness of audience and purpose through appropriate choice of content, language, and text form:

expects the texts they create to be understood, responded to, and appreciated by others; develops and conveys personal voice where appropriate.

Learning area: English Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Structure

Learning area: English Curriculum level: 2

Component: Speaking, Writing, Presenting

Strand: Purposes and audiences

Health and Physical Education

Achievement Objective Curriculum Level 2

Health and Physical Education

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Learning Area Cards **DTHM for kaiako**

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Health and Physical Education

Achievement Objective Curriculum Level 2 Health and Physical Education

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Learning Area Cards **DTHM for kaiako**

Contribute to and use simple guidelines and practices that promote physically and socially healthy classrooms, schools, and local environments.

Identify and use local community resources and explain how these contribute to a healthy community.

Learning area: Health and Physical Education

Curriculum level: 2

Component: Healthy Communities and

Environments

Strand: Rights, responsibilities, and laws; People

and the environment

Learning area: Health and Physical Education

Curriculum level: 2

Component: Healthy Communities and

Environments

Strand: Community resources

Develop and apply rules and practices in games and activities to promote fair, safe, and culturally appropriate participation for all.

Explore how people's attitudes, values, and actions contribute to healthy physical and social environments.

Learning area: Health and Physical Education Curriculum level: 2

Component: Movement Concepts and Motor Skills Strand: Challenges and social and cultural factors Learning area: Health and Physical Education

Curriculum level: 2

Component: Healthy Communities and

Environments

Strand: Societal attitudes and values

Health and Physical Education

Achievement Objective Curriculum Level 2

Health and Physical Education

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Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Health and Physical Education

Achievement Objective Curriculum Level 2 Health and Physical Education

Achievement Objective Curriculum Level 2

Learning Area Cards **DTHM for kaiako**

Participate in and create a variety of games and activities and discuss the enjoyment that these activities can bring to them and others.

Practise movement skills and demonstrate the ability to link them in order to perform movement sequences.

Learning area: Health and Physical Education Curriculum level: 2

Component: Movement Concepts and Motor Skills Strand: Positive attitudes Learning area: Health and Physical Education Curriculum level: 2

Component: Movement Concepts and Motor Skills Strand: Movement skills

Describe their stages of growth and their development needs and demonstrate increasing responsibility for self-care. Use modified equipment in a range of contexts and identify how this enhances movement experiences.

Learning area: Health and Physical Education Curriculum level: 2 Component: Personal Health and Physical Development Strand: Personal growth and development

Learning area: Health and Physical Education Curriculum level: 2

Component: Movement Concepts and Motor Skills Strand: Science and technology

Health and Physical Education

Achievement Objective Curriculum Level 2

Health and Physical Education

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Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Health and Physical Education

Achievement Objective Curriculum Level 2 Health and Physical Education

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Learning Area Cards **DTHM for kaiako**

Experience creative, regular, and enjoyable physical activities and describe the benefits to well-being.

Identify personal qualities that contribute to a sense of self-worth.

Learning area: Health and Physical Education Curriculum level: 2

Component: Personal Health and Physical

Development

Strand: Regular physical activity

Learning area: Health and Physical Education Curriculum level: 2

Component: Personal Health and Physical

Development

Strand: Personal identity

Describe how individuals and groups share characteristics and are also unique.

Identify risk and use safe practices in a range of contexts.

Learning area: Health and Physical Education Curriculum level: 2

Component: Relationships with Other People Strand: Identity, sensitivity, and respect Learning area: Health and Physical Education

Curriculum level: 2

Component: Personal Health and Physical

Development

Strand: Safety management

Health and Physical Education

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Health and Physical Education

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Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Learning Languages

Achievement Objective
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Learning
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Learning Area Cards

DTHM for kaiako

Identify and demonstrate ways of maintaining and enhancing relationships between individuals and within groups. Express their ideas, needs, wants, and feelings appropriately and listen sensitively to other people and affirm them.

Learning area: Health and Physical Education Curriculum level: 2

Component: Relationships with Other People Strand: Relationships

Learning area: Health and Physical Education Curriculum level: 2

Component: Relationships with Other People Strand: Interpersonal skills

Show social awareness when interacting with others.

Produce and respond to questions and requests.

Learning area: Learning Languages
Curriculum level: 2
Component: Communication

Strand: Participating and contributing in

communities

Learning area: Learning Languages

Curriculum level: 2

Component: Communication

Strand: Managing self and relating to others

Learning Languages

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Learning Languages

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Learning Area Cards

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Learning Languages

Achievement Objective Curriculum Level 2 Learning Languages

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Learning Area Cards

DTHM for kaiako

Recognise that the target culture(s) Receive and produce information. is (are) organised in particular ways. Learning area: Learning Languages Learning area: Learning Languages Curriculum level: 2 Curriculum level: 2 Component: Communication Component: Cultural Knowledge Strand: Selecting and using language, symbols, and Strand: N/A texts to communicate Recognise that the target language Make connections with known is organised in particular ways. culture(s). Learning area: Learning Languages Learning area: Learning Languages Curriculum level: 2 Curriculum level: 2 Component: Language Knowledge Component: Cultural Knowledge

Strand: N/A

Strand: N/A

Learning Languages

Achievement Objective Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective
Curriculum Level 2

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective Curriculum Level 2

Learning Area Cards **DTHM for kaiako**

Mathematics and Statistics

Achievement Objective Curriculum Level 2

Create and use appropriate units and devices to measure length, area, volume and capacity, weight (mass), turn (angle), temperature, and time.

Make connections with their own language(s).

Learning area: Mathematics and Statistics Curriculum level: 2

Component: Geometry and Measurement

Strand: Measurement

Learning area: Learning Languages Curriculum level: 2 Component: Language Knowledge

Strand: N/A

Create and use simple maps to show position and direction.

Partition and/or combine like measures and communicate them, using numbers and units.

Learning area: Mathematics and Statistics
Curriculum level: 2
Component: Geometry and Measurement

Component: Geometry and Measurement Strand: Position and Orientation

Learning area: Mathematics and Statistics Curriculum level: 2 Component: Geometry and Measurement

Strand: Measurement

Mathematics and Statistics

Achievement Objective Curriculum Level 2

Mathematics and Statistics

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Learning Area Cards **DTHM for kaiako**

Learning Area Cards

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Mathematics and Statistics

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Mathematics and Statistics

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Learning Area Cards **DTHM for kaiako**

Sort objects by their spatial features, Describe different views and with justification. pathways from locations on a map. Learning area: Mathematics and Statistics Learning area: Mathematics and Statistics Curriculum level: 2 Curriculum level: 2 Component: Geometry and Measurement Component: Geometry and Measurement Strand: Shape Strand: Position and Orientation Identify and describe the plane Predict and communicate the results of translations, reflections, and shapes found in objects. rotations on plane shapes. Learning area: Mathematics and Statistics Learning area: Mathematics and Statistics

Curriculum level: 2

Strand: Shape

Component: Geometry and Measurement

Curriculum level: 2

Strand: Transformation

Component: Geometry and Measurement

Mathematics and Statistics

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Learning Area Cards **DTHM for kaiako**

Learning Area Cards

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Mathematics and Statistics

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Mathematics and Statistics

Achievement Objective Curriculum Level 2

Learning Area Cards **DTHM for kaiako**

Know forward and backward counting sequences with whole numbers to at least 1000.

Communicate and interpret simple additive strategies, using words, diagrams (pictures), and symbols.

Learning area: Mathematics and Statistics

Curriculum level: 2

Component: Number and Algebra Strand: Number knowledge

Learning area: Mathematics and Statistics

Curriculum level: 2

Component: Number and Algebra Strand: Equations and expressions

Know how many ones, tens, and hundreds are in whole numbers to at least 1000.

Know the basic addition and subtraction facts.

Learning area: Mathematics and Statistics

Curriculum level: 2

Component: Number and Algebra Strand: Number knowledge

Learning area: Mathematics and Statistics

Curriculum level: 2

Component: Number and Algebra Strand: Number knowledge

Mathematics and Statistics

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Mathematics and Statistics

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Mathematics and Statistics

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Mathematics and Statistics

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Learning Area Cards **DTHM for kaiako**

Generalise that whole numbers can Know simple fractions in everyday be partitioned in many ways. use. Learning area: Mathematics and Statistics Learning area: Mathematics and Statistics Curriculum level: 2 Curriculum level: 2 Component: Number and Algebra Component: Number and Algebra Strand: Patterns and relationships Strand: Number knowledge Use simple additive strategies with Find rules for the next member in a whole numbers and fractions. sequential pattern. Learning area: Mathematics and Statistics Learning area: Mathematics and Statistics Curriculum level: 2 Curriculum level: 2 Component: Number and Algebra Component: Number and Algebra Strand: Number strategies Strand: Patterns and relationships

Mathematics and Statistics

Achievement Objective Curriculum Level 2

Mathematics and Statistics

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Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective Curriculum Level 2 Science

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Learning Area Cards **DTHM for kaiako**

Conduct investigations, using the statistical enquiry cycle: posing and answering questions; gathering, sorting, and displaying category and whole number data; communicating findings based on the data.

Investigate simple situations that involve elements of chance, recognising equal and different likelihoods and acknowledging uncertainty.

Learning area: Mathematics and Statistics

Curriculum level: 2 Component: Statistics Strand: Statistical Investigation Learning area: Mathematics and Statistics

Curriculum level: 2 Component: Statistics Strand: Probability

Recognise that living things are suited to their particular habitat.

Compare statements with the features of simple data displays from statistical investigations or probability activities undertaken by others.

Learning area: Science Curriculum level: 2 Component: Living World Strand: Ecology

Curriculum level: 2 Component: Statistics Strand: Statistical Literacy

Learning area: Mathematics and Statistics

Science

Achievement Objective Curriculum Level 2

Science

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Learning Area Cards **DTHM for kaiako**

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Science

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Learning Area Cards **DTHM for kaiako**

Explain how we know that some living things from the past are now extinct.

Recognise that there are lots of different living things in the world and that they can be grouped in different ways.

Learning area: Science Curriculum level: 2 Component: Living World Strand: Evolution

Learning area: Science Curriculum level: 2 Component: Living World Strand: Evolution

Find out about the uses of common materials and relate these to their observed properties. Recognise that all living things have certain requirements so they can stay alive.

Learning area: Science Curriculum level: 2 Component: Material World Strand: Chemistry and society Learning area: Science Curriculum level: 2 Component: Living World Strand: Life processes

Science

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Science

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Science

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Learning Area Cards **DTHM for kaiako**

Build their language and develop their understandings of the many ways the natural world can be represented. Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled.

Learning area: Science Curriculum level: 2

Component: Nature of Science Strand: Communicating in science Learning area: Science Curriculum level: 2

Component: Material World

Strand: Properties and changes of matter

Explore and act on issues and questions that link their science learning to their daily living.

Extend their experiences and personal explanations of the natural world through exploration, play, asking questions, and discussing simple models.

Learning area: Science
Curriculum level: 2
Component: Nature of Science
Strand: Participating and contributing

Learning area: Science Curriculum level: 2 Component: Nature of Science

Strand: Investigating in science

Science

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Science

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Science

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Learning Area Cards **DTHM for kaiako**

Explore everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat.

Appreciate that scientists ask questions about our world that lead to investigations and that openmindedness is important because there may be more than one explanation.

Learning area: Science Curriculum level: 2

Component: Physical World

Strand: Physical inquiry and physics concepts

Learning area: Science Curriculum level: 2

Component: Nature of Science Strand: Understanding about science

Share ideas and observations about the Sun and the Moon and their physical effects on the heat and light available to Earth. Seek and describe simple patterns in physical phenomena.

Learning area: Science Curriculum level: 2

Component: Planet Earth and Beyond

Strand: Astronomical systems

Learning area: Science Curriculum level: 2

Component: Physical World

Strand: Physical inquiry and physics concepts

Science

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Science

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Learning Area Cards **DTHM for kaiako**

Social Sciences

Achievement Objective Curriculum Level 2

Social Sciences

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Learning Area Cards

DTHM for kaiako

Describe how natural features are changed and resources affected by natural events and human actions. Explore and describe natural features and resources.

Learning area: Science Curriculum level: 2

Component: Planet Earth and Beyond

Strand: Interacting systems

Learning area: Science Curriculum level: 2

Component: Planet Earth and Beyond

Strand: Earth systems

Understand how people make choices to meet their needs and wants.

Understand that people have social, cultural, and economic roles, rights, and responsibilities.

Learning area: Social Sciences Curriculum level: 2 Component: Social Studies

Strand: N/A

Learning area: Social Sciences Curriculum level: 2 Component: Social Studies

Strand: N/A

Social Sciences

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Social Sciences

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Social Sciences

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Learning Area Cards **DTHM for kaiako**

Understand how time and change affect peoples' lives.

Understand how cultural practices reflect and express peoples' customs, traditions, and values.

Learning area: Social Sciences Curriculum level: 2 Component: Social Studies Strand: N/A

Learning area: Social Sciences Curriculum level: 2 Component: Social Studies Strand: N/A

Understand how people make significant contributions to New Zealand's society.

Understand how places influence people and people influence places.

Learning area: Social Sciences Curriculum level: 2 Component: Social Studies Strand: N/A Learning area: Social Sciences Curriculum level: 2 Component: Social Studies

Strand: N/A

Social Sciences

Achievement Objective Curriculum Level 2

Technology

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Learning Area Cards

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Technology

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Understand that functional models are used to explore, test, and evaluate design concepts for potential outcomes and that prototyping is used to test a technological outcome for fitness of purpose.

Understand how the status of Màori as tangata whenua is significant for communities in New Zealand.

Learning area: Technology Curriculum level: 2

Component: Technological Knowledge Strand: Technological modelling Learning area: Social Sciences Curriculum level: 2 Component: Social Studies

Strand: N/A

Understand that there are relationships between the inputs, controlled transformations, and outputs occurring within simple technological systems.

Understand that there is a relationship between a material used and its performance properties in a technological product.

Learning area: Technology Curriculum level: 2

Component: Technological Knowledge Strand: Technological systems Learning area: Technology Curriculum level: 2

Component: Technological Knowledge Strand: Technological products

Technology

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Technology

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Learning Area Cards

DTHM for kaiako

Understand that technology both reflects and changes society and the environment and increases people's capability.

Understand that technological outcomes are developed through technological practice and have related physical and functional natures.

Learning area: Technology Curriculum level: 2

Component: Nature of Technology Strand: Characteristics of technology Learning area: Technology Curriculum level: 2

Component: Nature of Technology

Strand: Characteristics of technological outcomes

Investigate a context to develop ideas for potential outcomes. Evaluate these against the identified attributes, select, and develop an outcome. Evaluate the outcome in terms of the need or opportunity.

Explain the outcome they are developing and describe the attributes it should have, taking account of the need or opportunity and the resources available.

Learning area: Technology Curriculum level: 2

Component: Technological Practice

Strand: Outcome development and evaluation

Learning area: Technology Curriculum level: 2

Component: Technological Practice

Strand: Brief development

Technology Achievement Objective Curriculum Level 2	
Learning Area Cards DTHM for kaiako	

Develop a plan that identifies the key stages and the resources required to complete an outcome.
Learning area: Technology Curriculum level: 2 Component: Technological Practice Strand: Planning for practice