

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Share dance movement through informal presentation and share their thoughts and feelings in response to their own and others' dances.

---

Learning area: The Arts

Curriculum level: 1

Component: Dance

Strand: Communicating and Interpreting

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Share drama through informal presentation and respond to ways in which drama tells stories and conveys ideas in their own and others' work.

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Learning area: The Arts

Curriculum level: 1

Component: Drama

Strand: Communicating and Interpreting

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Share music making with others.

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Learning area: The Arts

Curriculum level: 1

Component: Music – Sound Arts

Strand: Communicating and Interpreting

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Respond to live and recorded music.

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Learning area: The Arts

Curriculum level: 1

Component: Music – Sound Arts

Strand: Communicating and Interpreting

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Share the ideas, feelings, and stories communicated by their own and others' objects and images.

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Learning area: The Arts

Curriculum level: 1

Component: Visual Arts

Strand: Communicating and Interpreting

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Improvise and explore movement ideas in response to a variety of stimuli.

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Learning area: The Arts

Curriculum level: 1

Component: Dance

Strand: Developing Ideas

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Contribute and develop ideas in drama, using personal experience and imagination.

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Learning area: The Arts  
Curriculum level: 1  
Component: Drama  
Strand: Developing Ideas

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore and express sounds and musical ideas, drawing on personal experience, listening, and imagination.

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Learning area: The Arts  
Curriculum level: 1  
Component: Music – Sound Arts  
Strand: Developing Ideas

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore ways to represent sound and musical ideas.

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Learning area: The Arts

Curriculum level: 1

Component: Music – Sound Arts

Strand: Developing Ideas

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Investigate visual ideas in response to a variety of motivations, observation, and imagination.

---

Learning area: The Arts

Curriculum level: 1

Component: Visual Arts

Strand: Developing Ideas

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore movement with a developing awareness of the dance elements of body, space, time, energy, and relationships.

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Learning area: The Arts  
Curriculum level: 1  
Component: Dance  
Strand: Developing Practical Knowledge

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore the elements of role, focus, action, tension, time, and space through dramatic play.

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Learning area: The Arts  
Curriculum level: 1  
Component: Drama  
Strand: Developing Practical Knowledge

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore how sound is made, as they listen and respond to the elements of music: beat, rhythm, pitch, tempo, dynamics, and tone colour.

---

Learning area: The Arts

Curriculum level: 1

Component: Music – Sound Arts

Strand: Developing Practical Knowledge

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore a variety of materials and tools and discover elements and selected principles.

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Learning area: The Arts

Curriculum level: 1

Component: Visual Arts

Strand: Developing Practical Knowledge

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Demonstrate an awareness of dance in their lives and in their communities.

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Learning area: The Arts  
Curriculum level: 1  
Component: Dance  
Strand: Understanding the Arts in Context

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Demonstrate an awareness that drama serves a variety of purposes in their lives and in their communities.

---

Learning area: The Arts  
Curriculum level: 1  
Component: Drama  
Strand: Understanding the Arts in Context

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore and share ideas about music from a range of sound environments and recognise that music serves a variety of purposes and functions in their lives and in their communities.

---

Learning area: The Arts

Curriculum level: 1

Component: Music – Sound Arts

Strand: Understanding the Arts in Context

# The Arts

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Share ideas about how and why their own and others' works are made and their purpose, value, and context.

---

Learning area: The Arts

Curriculum level: 1

Component: Visual Arts

Strand: Understanding the Arts in Context

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Recognise and identify ideas within and across texts.

indicators:

understands that personal experience can influence the meaning gained from texts;  
makes meaning of texts by identifying ideas in some texts.

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Learning area: English

Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Ideas

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Recognise and begin to understand how language features are used for effect within and across texts.

indicators:

begins to recognise that oral, written, and visual language features can be used for effect;  
recognises a large bank of high frequency and some topic specific words;  
shows some knowledge of the text conventions, such as capital letters, full stops, and word order; volume and clarity; and simple symbols.

---

Learning area: English

Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Language features

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.

indicators:

selects and reads texts for enjoyment and personal fulfilment;

has an awareness of the connections between oral, written, and visual language;

uses sources of information (meaning, structure, visual and grapho phonic information and prior knowledge to make sense of a range of texts;

associates sounds with letter clusters as well as with individual letters;

uses processing and some comprehension strategies with some confidence;

is developing the ability to think critically about texts;

begins to monitor, self evaluate, and describe progress.

---

Learning area: English

Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Processes and strategies

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise that texts are shaped for different purposes and audiences.

indicators:

identifies the purposes of simple texts;

evaluates the usefulness of simple texts.

---

Learning area: English

Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Purposes and audiences

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise and begin to understand text structures.

indicators:

understands that the order and organisation of words, sentences, and images contribute to text meaning;

recognises some text forms and some differences between them.

---

Learning area: English

Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Structure

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Form and express ideas on a range of topics.

indicators:

forms and expresses simple ideas and information, usually drawing from personal experience and knowledge;

begins to support ideas with some detail.

---

Learning area: English

Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Ideas

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Use language features, showing some recognition of their effects.

indicators:

uses some oral, written, and visual language features to create meaning and effect;  
uses a range of high frequency, topic specific, and personal content words to create meaning;  
spells some high frequency words correctly and begins to use some common spelling patterns;  
begins to use some strategies to self correct and monitor spelling;  
writes most letters and number forms legibly when creating texts;  
begins to gain control of text conventions such as: capital letters and full stops; some basic grammatical conventions; volume, clarity, and tone; and simple symbols.

---

Learning area: English

Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Language features

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.

indicators:

has an awareness of the connections between oral, written, and visual language when creating text;  
creates texts by using meaning, structure, visual and grapho phonic sources of information, prior knowledge, and some processing strategies with some confidence;  
seeks feedback and makes changes to texts;  
is becoming reflective about the production of own texts;  
begins to monitor, self evaluate, and describe progress.

---

Learning area: English

Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Processes and strategies

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise how to shape texts for a purpose and an audience.

indicators:

constructs texts that demonstrate some awareness of purpose and audience through appropriate choice of content, language, and text form;

expects the texts they create to be understood, responded to, and appreciated by others;

is developing and conveying personal voice where appropriate.

---

Learning area: English

Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Purposes and audiences

# English

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Organise texts, using simple structures.

indicators:

uses knowledge of word and sentence order to communicate meaning in simple texts;

begins to sequence ideas and information;

uses simple sentences with some variation in beginnings;

may attempt compound and complex sentences.

---

Learning area: English

Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Structure

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Identify and discuss obvious hazards in their home, school, and local environment and adopt simple safety practices.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Healthy Communities and Environments  
Strand: Community resources

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Take individual and collective action to contribute to environments that can be enjoyed by all.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Healthy Communities and Environments  
Strand: Rights, responsibilities, and laws; People and the environment

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Develop a wide range of movement skills, using a variety of equipment and play environments.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Movement Concepts and Motor Skills  
Strand: Movement skills; Science and technology

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Participate in a range of games and activities and identify the factors that make participation safe and enjoyable.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Movement Concepts and Motor Skills  
Strand: Positive attitudes; Challenges and social and cultural factors

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Describe feelings and ask questions about their health, growth, development, and personal needs and wants.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Personal Health and Physical Development  
Strand: Personal growth and development

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Describe themselves in relation to a range of contexts.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Personal Health and Physical Development  
Strand: Personal identity

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Participate in creative and regular physical activities and identify enjoyable experiences.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Personal Health and Physical Development  
Strand: Regular physical activity

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Describe and use safe practices in a range of contexts and identify people who can help.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Personal Health and Physical Development  
Strand: Safety management

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Demonstrate respect through sharing and co-operation in groups.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Relationships with Other People  
Strand: Identity, sensitivity, and respect

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Relationships with Other People  
Strand: Interpersonal skills

# Health and Physical Education

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore and share ideas about relationships with other people.

---

Learning area: Health and Physical Education  
Curriculum level: 1  
Component: Relationships with Other People  
Strand: Relationships

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Produce and respond to questions and requests.

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Communication  
Strand: Managing self and relating to others

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Show social awareness when interacting with others.

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Communication  
Strand: Participating and contributing in communities

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Receive and produce information.

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Communication  
Strand: Selecting and using language, symbols, and texts to communicate

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise that the target culture(s)  
is (are) organised in particular ways.

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Cultural Knowledge  
Strand: N/A

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Make connections with known  
culture(s).

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Cultural Knowledge  
Strand: N/A

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise that the target language is organised in particular ways.

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Language Knowledge  
Strand: N/A

# Learning Languages

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Make connections with their own language(s).

---

Learning area: Learning Languages  
Curriculum level: 1  
Component: Language Knowledge  
Strand: N/A

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Order and compare objects or events by length, area, volume and capacity, weight (mass), turn (angle), temperature, and time by direct comparison and/or counting whole numbers of units.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Geometry and Measurement  
Strand: Measurement

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Give and follow instructions for movement that involves distances, directions, and half or quarter turns.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Geometry and Measurement  
Strand: Position and Orientation

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Describe their position relative to a person or object.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Geometry and Measurement  
Strand: Position and Orientation

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Sort objects by their appearance.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Geometry and Measurement  
Strand: Shape

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Communicate and record the results of translations, reflections, and rotations on plane shapes.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Geometry and Measurement  
Strand: Transformation

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Communicate and explain counting, grouping, and equal-sharing strategies, using words, numbers, and pictures.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Number and Algebra  
Strand: Equations and expressions

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Know the forward and backward counting sequences of whole numbers to 100.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Number and Algebra  
Strand: Number knowledge

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Know groupings with five, within ten and with ten.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Number and Algebra  
Strand: Number knowledge

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Generalise that the next counting number gives the result of adding one object to a set and that counting the number of objects in a set tells how many.

---

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra

Strand: Patterns and relationships

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Create and continue sequential patterns.

---

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra

Strand: Patterns and relationships

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Number and Algebra  
Strand: Number strategies

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Conduct investigations using the statistical enquiry cycle:  
posing and answering questions;  
gathering, sorting and counting,  
and displaying category data;  
discussing the results.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Statistics  
Strand: Statistical Investigation

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Interpret statements made by others from statistical investigations and probability activities.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Statistics  
Strand: Statistical Literacy

# Mathematics and Statistics

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Investigate situations that involve elements of chance, acknowledging and anticipating possible outcomes.

---

Learning area: Mathematics and Statistics  
Curriculum level: 1  
Component: Statistics  
Strand: Probability

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise that living things are suited to their particular habitat.

---

Learning area: Science  
Curriculum level: 1  
Component: Living World  
Strand: Ecology

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Recognise that there are lots of different living things in the world and that they can be grouped in different ways.

---

Learning area: Science  
Curriculum level: 1  
Component: Living World  
Strand: Evolution

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explain how we know that some living things from the past are now extinct.

---

Learning area: Science

Curriculum level: 1

Component: Living World

Strand: Evolution

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Recognise that all living things have certain requirements so they can stay alive.

---

Learning area: Science

Curriculum level: 1

Component: Living World

Strand: Life processes

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Find out about the uses of common materials and relate these to their observed properties.

---

Learning area: Science  
Curriculum level: 1  
Component: Material World  
Strand: Chemistry and society

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled.

---

Learning area: Science  
Curriculum level: 1  
Component: Material World  
Strand: Properties and changes of matter

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Build their language and develop their understandings of the many ways the natural world can be represented.

---

Learning area: Science  
Curriculum level: 1  
Component: Nature of Science  
Strand: Communicating in science

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Extend their experiences and personal explanations of the natural world through exploration, play, asking questions, and discussing simple models.

---

Learning area: Science  
Curriculum level: 1  
Component: Nature of Science  
Strand: Investigating in science

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore and act on issues and questions that link their science learning to their daily living.

---

Learning area: Science

Curriculum level: 1

Component: Nature of Science

Strand: Participating and contributing

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Appreciate that scientists ask questions about our world that lead to investigations and that open-mindedness is important because there may be more than one explanation.

---

Learning area: Science

Curriculum level: 1

Component: Nature of Science

Strand: Understanding about science

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat.

---

Learning area: Science

Curriculum level: 1

Component: Physical World

Strand: Physical inquiry and physics concepts

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Seek and describe simple patterns in physical phenomena.

---

Learning area: Science

Curriculum level: 1

Component: Physical World

Strand: Physical inquiry and physics concepts

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Share ideas and observations about the Sun and the Moon and their physical effects on the heat and light available to Earth.

---

Learning area: Science

Curriculum level: 1

Component: Planet Earth and Beyond

Strand: Astronomical systems

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Explore and describe natural features and resources.

---

Learning area: Science

Curriculum level: 1

Component: Planet Earth and Beyond

Strand: Earth systems

# Science

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Describe how natural features are changed and resources affected by natural events and human actions.

---

Learning area: Science  
Curriculum level: 1  
Component: Planet Earth and Beyond  
Strand: Interacting systems

# Social Sciences

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Understand how belonging to groups is important for people.

---

Learning area: Social Sciences  
Curriculum level: 1  
Component: Social Studies  
Strand: N/A

# Social Sciences

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Understand how people have different roles and responsibilities as part of their participation in groups.

---

Learning area: Social Sciences  
Curriculum level: 1  
Component: Social Studies  
Strand: N/A

# Social Sciences

Achievement Objective  
Curriculum Level 1

Learning Area Cards  
**DTHM for kaiako**

Understand how the past is important to people.

---

Learning area: Social Sciences  
Curriculum level: 1  
Component: Social Studies  
Strand: N/A

# Social Sciences

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand how places in New Zealand are significant for individuals and groups.

---

Learning area: Social Sciences  
Curriculum level: 1  
Component: Social Studies  
Strand: N/A

# Social Sciences

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand how the cultures of people in New Zealand are expressed in their daily lives.

---

Learning area: Social Sciences  
Curriculum level: 1  
Component: Social Studies  
Strand: N/A

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand that functional models are used to represent reality and test design concepts and that prototypes are used to test technological outcomes.

---

Learning area: Technology

Curriculum level: 1

Component: Technological Knowledge

Strand: Technological modelling

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand that technological products are made from materials that have performance properties.

---

Learning area: Technology

Curriculum level: 1

Component: Technological Knowledge

Strand: Technological products

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand that technological systems have inputs, controlled transformations, and outputs.

---

Learning area: Technology

Curriculum level: 1

Component: Technological Knowledge

Strand: Technological systems

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand that technological outcomes are products or systems developed by people and have a physical nature and a functional nature.

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Learning area: Technology

Curriculum level: 1

Component: Nature of Technology

Strand: Characteristics of technological outcomes

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Understand that technology is purposeful intervention through design.

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Learning area: Technology  
Curriculum level: 1  
Component: Nature of Technology  
Strand: Characteristics of technology

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Describe the outcome they are developing and identify the attributes it should have, taking account of the need or opportunity and the resources available.

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Learning area: Technology  
Curriculum level: 1  
Component: Technological Practice  
Strand: Brief development

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Investigate a context to communicate potential outcomes. Evaluate these against attributes; select and develop an outcome in keeping with the identified attributes.

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Learning area: Technology

Curriculum level: 1

Component: Technological Practice

Strand: Outcome development and evaluation

# Technology

Achievement Objective  
Curriculum Level 1

Learning Area Cards

**DTHM for kaiako**

Outline a general plan to support the development of an outcome, identifying appropriate steps and resources.

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Learning area: Technology

Curriculum level: 1

Component: Technological Practice

Strand: Planning for practice