The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Share drama through informal presentation and respond to ways in which drama tells stories and conveys ideas in their own and others' work.

Share dance movement through informal presentation and share their thoughts and feelings in response to their own and others' dances.

Learning area: The Arts Curriculum level: 1 Component: Drama

Strand: Communicating and Interpreting

Learning area: The Arts Curriculum level: 1 Component: Dance

Strand: Communicating and Interpreting

Respond to live and recorded music.

Share music making with others.

Learning area: The Arts Curriculum level: 1

Component: Music - Sound Arts

Strand: Communicating and Interpreting

Learning area: The Arts Curriculum level: 1

Component: Music – Sound Arts

Strand: Communicating and Interpreting

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Improvise and explore movement ideas in response to a variety of stimuli.

Share the ideas, feelings, and stories communicated by their own and others' objects and images.

Learning area: The Arts Curriculum level: 1 Component: Dance Strand: Developing Ideas Learning area: The Arts Curriculum level: 1 Component: Visual Arts

Strand: Communicating and Interpreting

Explore and express sounds and musical ideas, drawing on personal experience, listening, and imagination.

Contribute and develop ideas in drama, using personal experience and imagination.

Learning area: The Arts Curriculum level: 1 Component: Music – Sound Arts Strand: Developing Ideas Learning area: The Arts Curriculum level: 1 Component: Drama Strand: Developing Ideas

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Investigate visual ideas in response to a variety of motivations, observation, and imagination. Explore ways to represent sound and musical ideas.

Learning area: The Arts Curriculum level: 1 Component: Visual Arts Strand: Developing Ideas

Learning area: The Arts Curriculum level: 1 Component: Music – Sound Arts Strand: Developing Ideas

Explore the elements of role, focus, action, tension, time, and space through dramatic play.

Explore movement with a developing awareness of the dance elements of body, space, time, energy, and relationships.

Learning area: The Arts Curriculum level: 1 Component: Drama

Strand: Developing Practical Knowledge

Learning area: The Arts Curriculum level: 1 Component: Dance

Strand: Developing Practical Knowledge

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Explore a variety of materials and tools and discover elements and selected principles.

Explore how sound is made, as they listen and respond to the elements of music: beat, rhythm, pitch, tempo, dynamics, and tone colour.

Learning area: The Arts Curriculum level: 1 Component: Visual Arts

Strand: Developing Practical Knowledge

Learning area: The Arts Curriculum level: 1

Component: Music – Sound Arts Strand: Developing Practical Knowledge

Demonstrate an awareness that drama serves a variety of purposes in their lives and in their communities. Demonstrate an awareness of dance in their lives and in their communities.

Learning area: The Arts Curriculum level: 1 Component: Drama

Strand: Understanding the Arts in Context

Learning area: The Arts Curriculum level: 1 Component: Dance

Strand: Understanding the Arts in Context

The Arts

Achievement Objective Curriculum Level 1

The Arts

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

English

Achievement Objective
Curriculum Level 1

English

Achievement Objective
Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Share ideas about how and why their own and others' works are made and their purpose, value, and context. Explore and share ideas about music from a range of sound environments and recognise that music serves a variety of purposes and functions in their lives and in their communities.

Learning area: The Arts Curriculum level: 1 Component: Visual Arts

Strand: Understanding the Arts in Context

Learning area: The Arts Curriculum level: 1

Component: Music – Sound Arts

Strand: Understanding the Arts in Context

Recognise and begin to understand how language features are used for effect within and across texts.

indicators:

begins to recognise that oral, written, and visual language features can be used for effect; recognises a large bank of high frequency and some topic specific words; shows some knowledge of the text conventions, such as capital letters, full stops, and word order; volume and clarity; and simple symbols.

Recognise and identify ideas within and across texts.

indicators:

understands that personal experience can influence the meaning gained from texts; makes meaning of texts by identifying ideas in some texts.

Learning area: English Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Language features

Learning area: English Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Ideas

English

Achievement Objective Curriculum Level 1

English

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

English

Achievement Objective
Curriculum Level 1

English

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Recognise that texts are shaped for different purposes and audiences. indicators:

identifies the purposes of simple texts;

evaluates the usefulness of simple texts.

Learning area: English Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Purposes and audiences

Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.

indicators:

selects and reads texts for enjoyment and personal fulfilment:

has an awareness of the connections between oral, written, and visual language;

uses sources of information (meaning, structure, visual and grapho phonic information and prior knowledge to make sense of a range of texts;

associates sounds with letter clusters as well as with individual letters:

uses processing and some comprehension strategies with some confidence;

is developing the ability to think critically about texts; begins to monitor, self evaluate, and describe progress.

Learning area: English Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Processes and strategies

Form and express ideas on a range of topics.

indicators:

forms and expresses simple ideas and information, usually drawing from personal experience and knowledge;

begins to support ideas with some detail.

Recognise and begin to understand text structures.

indicators:

understands that the order and organisation of words, sentences, and images contribute to text meaning;

recognises some text forms and some differences between them.

Learning area: English Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Ideas

Learning area: English Curriculum level: 1

Component: Listening, Reading, and Viewing

Strand: Structure

English

Achievement Objective Curriculum Level 1

English

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

English

Achievement Objective
Curriculum Level 1

English

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Acquire and begin to use sources of information, processes, and strategies to identify, form, and express ideas.

indicators:

has an awareness of the connections between oral, written, and visual language when creating text; creates texts by using meaning, structure, visual and grapho phonic sources of information, prior knowledge, and some processing strategies with some confidence; seeks feedback and makes changes to texts; is becoming reflective about the production of own texts; begins to monitor, self evaluate, and describe progress.

Learning area: English Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Processes and strategies

Use language features, showing some recognition of their effects.

indicators:

uses some oral, written, and visual language features to create meaning and effect;

uses a range of high frequency, topic specific, and personal content words to create meaning; spells some high frequency words correctly and begins to

use some common spelling patterns; begins to use some strategies to self correct and monitor spelling;

writes most letters and number forms legibly when creating texts;

begins to gain control of text conventions such as: capital letters and full stops; some basic grammatical conventions; volume, clarity, and tone; and simple symbols.

Learning area: English Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Language features

Organise texts, using simple structures. indicators:

uses knowledge of word and sentence order to communicate meaning in simple texts; begins to sequence ideas and information; uses simple sentences with some variation in beginnings;

may attempt compound and complex sentences.

Recognise how to shape texts for a purpose and an audience.

indicators:

constructs texts that demonstrate some awareness of purpose and audience through appropriate choice of content, language, and text form:

expects the texts they create to be understood, responded to, and appreciated by others; is developing and conveying personal voice where appropriate.

Learning area: English Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Structure

Learning area: English Curriculum level: 1

Component: Speaking, Writing, Presenting

Strand: Purposes and audiences

Health and Physical Education

Achievement Objective
Curriculum Level 1

Health and Physical Education

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Health and Physical Education

Achievement Objective
Curriculum Level 1

Health and Physical Education

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Take individual and collective action to contribute to environments that can be enjoyed by all. Identify and discuss obvious hazards in their home, school, and local environment and adopt simple safety practices.

Learning area: Health and Physical Education

Curriculum level: 1

Component: Healthy Communities and

Environments

Strand: Rights, responsibilities, and laws; People

and the environment

Learning area: Health and Physical Education Curriculum level: 1

Component: Healthy Communities and

Environments

Strand: Community resources

Participate in a range of games and activities and identify the factors that make participation safe and enjoyable.

Develop a wide range of movement skills, using a variety of equipment and play environments.

Learning area: Health and Physical Education Curriculum level: 1

Component: Movement Concepts and Motor Skills Strand: Positive attitudes; Challenges and social and cultural factors Learning area: Health and Physical Education Curriculum level: 1

Component: Movement Concepts and Motor Skills Strand: Movement skills; Science and technology

Health and Physical Education

Achievement Objective
Curriculum Level 1

Health and Physical Education

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Health and Physical Education

Achievement Objective
Curriculum Level 1

Health and Physical Education

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Describe themselves in relation to a range of contexts.

Describe feelings and ask questions about their health, growth, development, and personal needs and wants.

Learning area: Health and Physical Education

Curriculum level: 1

Component: Personal Health and Physical

Development

Strand: Personal identity

Learning area: Health and Physical Education Curriculum level: 1

Component: Personal Health and Physical

Development

Strand: Personal growth and development

Describe and use safe practices in a range of contexts and identify people who can help.

Participate in creative and regular physical activities and identify enjoyable experiences.

Learning area: Health and Physical Education Curriculum level: 1

Component: Personal Health and Physical

Development

Strand: Safety management

Learning area: Health and Physical Education Curriculum level: 1

Component: Personal Health and Physical

Development

Strand: Regular physical activity

Health and Physical Education

Achievement Objective
Curriculum Level 1

Health and Physical Education

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Health and Physical Education

Achievement Objective
Curriculum Level 1

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.

Demonstrate respect through sharing and co-operation in groups.

Learning area: Health and Physical Education Curriculum level: 1

Component: Relationships with Other People Strand: Interpersonal skills

Learning area: Health and Physical Education Curriculum level: 1

Component: Relationships with Other People Strand: Identity, sensitivity, and respect

Produce and respond to questions and requests.

Explore and share ideas about relationships with other people.

Learning area: Learning Languages
Curriculum level: 1
Component: Communication
Strand: Managing self and relating to others

Learning area: Health and Physical Education Curriculum level: 1

Component: Relationships with Other People Strand: Relationships

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Receive and produce information. Show social awareness when interacting with others. Learning area: Learning Languages Learning area: Learning Languages Curriculum level: 1 Curriculum level: 1 Component: Communication Component: Communication Strand: Selecting and using language, symbols, and Strand: Participating and contributing in texts to communicate communities Recognise that the target culture(s) Make connections with known culture(s). is (are) organised in particular ways. Learning area: Learning Languages Learning area: Learning Languages Curriculum level: 1 Curriculum level: 1 Component: Cultural Knowledge Component: Cultural Knowledge Strand: N/A Strand: N/A

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Languages

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Make connections with their own language(s).

Recognise that the target language is organised in particular ways.

Learning area: Learning Languages Curriculum level: 1 Component: Language Knowledge Strand: N/A Learning area: Learning Languages Curriculum level: 1 Component: Language Knowledge Strand: N/A

Give and follow instructions for movement that involves distances, directions, and half or quarter turns. Order and compare objects or events by length, area, volume and capacity, weight (mass), turn (angle), temperature, and time by direct comparison and/or counting whole numbers of units.

Learning area: Mathematics and Statistics Curriculum level: 1 Component: Geometry and Measurement Strand: Position and Orientation Learning area: Mathematics and Statistics Curriculum level: 1 Component: Geometry and Measurement Strand: Measurement

Mathematics and Statistics

Achievement Objective
Curriculum Level 1

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Mathematics and Statistics

Achievement Objective
Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Sort objects by their appearance. Describe their position relative to a person or object. Learning area: Mathematics and Statistics Learning area: Mathematics and Statistics Curriculum level: 1 Curriculum level: 1 Component: Geometry and Measurement Component: Geometry and Measurement Strand: Shape Strand: Position and Orientation Communicate and explain counting, Communicate and record the results grouping, and equal-sharing of translations, reflections, and rotations on plane shapes. strategies, using words, numbers, and pictures. Learning area: Mathematics and Statistics Learning area: Mathematics and Statistics Curriculum level: 1 Curriculum level: 1 Component: Number and Algebra Component: Geometry and Measurement

Strand: Transformation

Strand: Equations and expressions

Mathematics and Statistics

Achievement Objective
Curriculum Level 1

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Mathematics and Statistics

Achievement Objective
Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Know groupings with five, within ten and with ten.

Know the forward and backward counting sequences of whole numbers to 100.

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra Strand: Number knowledge

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra Strand: Number knowledge

Create and continue sequential patterns.

Generalise that the next counting number gives the result of adding one object to a set and that counting the number of objects in a set tells how many.

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra Strand: Patterns and relationships

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra Strand: Patterns and relationships

Mathematics and Statistics

Achievement Objective
Curriculum Level 1

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

Mathematics and Statistics

Achievement Objective Curriculum Level 1

Mathematics and Statistics

Achievement Objective
Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Conduct investigations using the statistical enquiry cycle: posing and answering questions; gathering, sorting and counting, and displaying category data; discussing the results.

Use a range of counting, grouping, and equal-sharing strategies with whole numbers and fractions.

Learning area: Mathematics and Statistics

Curriculum level: 1
Component: Statistics

Strand: Statistical Investigation

Learning area: Mathematics and Statistics

Curriculum level: 1

Component: Number and Algebra Strand: Number strategies

Investigate situations that involve elements of chance, acknowledging and anticipating possible outcomes. Interpret statements made by others from statistical investigations and probability activities.

Learning area: Mathematics and Statistics

Curriculum level: 1 Component: Statistics Strand: Probability Learning area: Mathematics and Statistics

Curriculum level: 1 Component: Statistics Strand: Statistical Literacy

Science

Achievement Objective Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards

DTHM for kaiako

Science

Achievement Objective
Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Recognise that there are lots of different living things in the world and that they can be grouped in different ways. Recognise that living things are suited to their particular habitat.

Learning area: Science Curriculum level: 1 Component: Living World

Learning area: Science Curriculum level: 1 Component: Living World

Strand: Evolution Strand: Ecology

Recognise that all living things have certain requirements so they can stay alive.

Explain how we know that some living things from the past are now extinct.

Learning area: Science Curriculum level: 1 Component: Living World Strand: Life processes Learning area: Science Curriculum level: 1 Component: Living World Strand: Evolution

Science

Achievement Objective Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Science

Achievement Objective
Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Observe, describe, and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated, or cooled.

Find out about the uses of common materials and relate these to their observed properties.

Learning area: Science Curriculum level: 1

Component: Material World

Strand: Properties and changes of matter

Learning area: Science Curriculum level: 1

Component: Material World Strand: Chemistry and society

Extend their experiences and personal explanations of the natural world through exploration, play, asking questions, and discussing simple models.

Build their language and develop their understandings of the many ways the natural world can be represented.

Learning area: Science Curriculum level: 1 Component: Nature of Science Strand: Investigating in science

Learning area: Science Curriculum level: 1 Component: Nature of Science

Strand: Communicating in science

Science

Achievement Objective Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Learning Area Cards **DTHM for kaiako**

Science

Achievement Objective
Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Appreciate that scientists ask questions about our world that lead to investigations and that openmindedness is important because there may be more than one explanation.

Explore and act on issues and questions that link their science learning to their daily living.

Learning area: Science Curriculum level: 1

Component: Nature of Science Strand: Understanding about science Learning area: Science Curriculum level: 1

Component: Nature of Science Strand: Participating and contributing

Seek and describe simple patterns in physical phenomena.

Explore everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat.

Learning area: Science
Curriculum level: 1

Component: Physical World

Strand: Physical inquiry and physics concepts

Learning area: Science Curriculum level: 1

Component: Physical World

Strand: Physical inquiry and physics concepts

Science

Achievement Objective Curriculum Level 1

Science

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards **DTHM for kaiako**

Science

Achievement Objective Curriculum Level 1

Social Sciences

Achievement Objective
Curriculum Level 1

Learning Area Cards **DTHM for kaiako**

Explore and describe natural features and resources.

Share ideas and observations about the Sun and the Moon and their physical effects on the heat and light available to Earth.

Learning area: Science Curriculum level: 1

Component: Planet Earth and Beyond

Strand: Earth systems

Learning area: Science Curriculum level: 1

Component: Planet Earth and Beyond Strand: Astronomical systems

Understand how belonging to groups is important for people.

Describe how natural features are changed and resources affected by natural events and human actions.

Learning area: Social Sciences Curriculum level: 1

Component: Social Studies

Strand: N/A

Learning area: Science Curriculum level: 1

Component: Planet Earth and Beyond

Strand: Interacting systems

Social Sciences

Achievement Objective Curriculum Level 1

Social Sciences

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

Social Sciences

Achievement Objective Curriculum Level 1

Social Sciences

Achievement Objective
Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Understand how the past is important to people.

Understand how people have different roles and responsibilities as part of their participation in groups.

Learning area: Social Sciences Curriculum level: 1 Component: Social Studies

Strand: N/A

Learning area: Social Sciences Curriculum level: 1 Component: Social Studies Strand: N/A

Understand how the cultures of people in New Zealand are expressed in their daily lives.

Understand how places in New Zealand are significant for individuals and groups.

Learning area: Social Sciences Curriculum level: 1

Component: Social Studies

Strand: N/A

Learning area: Social Sciences Curriculum level: 1 Component: Social Studies

Strand: N/A

Technology

Achievement Objective Curriculum Level 1

Technology

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

Technology

Achievement Objective Curriculum Level 1

Technology

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Understand that technological products are made from materials that have performance properties.

Understand that functional models are used to represent reality and test design concepts and that prototypes are used to test technological outcomes.

Learning area: Technology Curriculum level: 1

Component: Technological Knowledge Strand: Technological products Learning area: Technology Curriculum level: 1

Component: Technological Knowledge Strand: Technological modelling

Understand that technological outcomes are products or systems developed by people and have a physical nature and a functional nature.

Understand that technological systems have inputs, controlled transformations, and outputs.

Learning area: Technology Curriculum level: 1

Component: Nature of Technology

Strand: Characteristics of technological outcomes

Learning area: Technology Curriculum level: 1

Component: Technological Knowledge Strand: Technological systems

Technology

Achievement Objective Curriculum Level 1

Technology

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Learning Area Cards

DTHM for kaiako

Technology

Achievement Objective Curriculum Level 1

Technology

Achievement Objective Curriculum Level 1

Learning Area Cards

DTHM for kaiako

Describe the outcome they are developing and identify the attributes it should have, taking account of the need or opportunity and the resources available.

Understand that technology is purposeful intervention through design.

Learning area: Technology Curriculum level: 1

Component: Technological Practice

Strand: Brief development

Learning area: Technology Curriculum level: 1

Component: Nature of Technology Strand: Characteristics of technology

Outline a general plan to support the development of an outcome, identifying appropriate steps and resources. Investigate a context to communicate potential outcomes. Evaluate these against attributes; select and develop an outcome in keeping with the identified attributes.

Learning area: Technology

Curriculum level: 1

Component: Technological Practice Strand: Planning for practice Learning area: Technology Curriculum level: 1

Component: Technological Practice

Strand: Outcome development and evaluation